


<b>DATE:</b>		<b>General English 10, Periods 1, 3, 5A, and 6A</b>	<b>TOPIC(S):</b>
Tuesday, Sept. 3 – Friday, September 6		M.Slaughenhoup mslaughenhoup@kcasdk12.org <b>** These lesson plans are subject to change at any time**</b>	Plot/Setting  Synthesizing content from several works on a single issue
<b>STANDARDS/Common Core:</b>			Cause and Effect  Vocabulary
CC.1.3.9-10A CC.1.3.9-10K CC.1.4.9-10B CC1.4.9-10D CC1.4.9-10S			
<b>OBJECTIVES/PURPOSE:</b>			
<b>Monday -</b>	No School		
<b>Tuesday -</b>	Lit term focus: allegory/Expanding vocab: Vocab for College and Career readiness/Reading comprehension		
<b>Wednesday -</b>	Short story analysis		
<b>Thursday -</b>	Informational Text Study		
<b>Friday -</b>	Independent Reading/library trip to select book		
<b>LESSON ACTIVITIES:</b>			
<b>Monday -</b>	No School – Labor Day		
<b>Tuesday -</b>	<ol style="list-style-type: none"> <li>Daily Warm-Up: we will be completing the DW from Monday for allegory due to yesterday being a day off. Discuss.</li> <li>Binder check and organization.</li> <li>Today, students will be playing a game called Quizzizz using List 1 from our vocabulary series, <i>Vocabulary for College and Career Readiness</i>. Students will be using context clues to guess the correct words to place into sentences. After the game, we will read and discuss the meanings of the words. Test on List 1 will be on Friday, September 13<sup>th</sup>.</li> <li>Students will finish reading the story, "The Colomber" pages 4-12 during class today.</li> </ol>		
<b>Wednesday -</b>	<ol style="list-style-type: none"> <li>DW: quote of the day. Discuss.</li> <li>Independent Reading Overview: we will be discussing the IR program and its requirements in preparation for our library trip Friday.</li> <li>Students will complete the "Response and Analysis" questions for the story, "The Colomber." The questions focus upon the literary elements of the story including conflict and climax. We will discuss as a class.</li> </ol>		
<b>Thursday -</b>	<ol style="list-style-type: none"> <li>DW: Video analysis/theme</li> <li>Today, students will be completing an Informational Text Study. The study requires students to synthesize the meanings of three non-fiction pieces.</li> <li>Students will complete the Test Practice after the reading.</li> </ol>		
<b>Friday -</b>	<ol style="list-style-type: none"> <li>If time permits, we will check the Test Practice. It will be used as a quiz and will be graded.</li> <li>We will be in the library to browse and select books for our IR program.</li> </ol>		
<b>ASSIGNMENTS:</b>		<b>ASSESSMENTS:</b>	
<ul style="list-style-type: none"> <li>➤ Begin studying List 1 vocabulary. Test will be on Friday, September 13<sup>th</sup>. We will continue to complete exercises to practice using the words throughout the next two weeks leading up to the test.</li> <li>➤ All other assignments will be completed in class. See above plans.</li> </ul>		<ul style="list-style-type: none"> <li>✓ Group discussions/answers to Analysis Q's for stories</li> <li>✓ Test Practice/quiz on Informational Text</li> </ul>	